

SUMMER READING INFORMATION



Dear Parents,

As the end of the year approaches and families begin to make their summer plans, the Frostwood teachers and staff would like to remind you of the necessity of summer reading. Promoting literacy at home during the summer is the BEST way to keep your child on track for the new academic year.

Research says young readers who do not continue to read over the summer are likely to lose crucial ground - especially those who are reluctant or at-risk. One summer off can mean a whole school year of struggling academic performance. "Evidence suggests three months of learning is lost for the average student who doesn't read during the summer," says Richard Allington, professor of literacy at the University of Tennessee.

Remember summer reading is about making reading fun and enjoyable. Many times parents get hung up on whether their children are reading books for their grade level. Allington says that kids need to engage in "high success" reading. This means that students can read 99% of the words and understand at least 90% of the plot. If the book is too hard, it will not produce growth and can turn kids off from reading. Instead let children choose books according to their interests and comfort level. Reading need not be limited to books, either. Magazines, digital resources, newspapers are all great sources of reading material as well. **"Let them read whatever they want to read in summer," says Allington.**

The good news is that your child doesn't have to read mountains of books to keep his or her skills sharp. The Frostwood teachers have used literacy research to create the requirements found on the reverse side of this letter. Keep track of any books you have read during the summer on the Frostwood Summer Reading log (attached) and give the log to your new

teacher when you return in August. **Keep Reading!**



Frostwood Summer Reading

- **Entering First Grade**

It is recommended that student entering First Grade read at least 10 fiction books and 10 non-fiction books for the summer. Students may choose their own books based upon what they are interested in to fulfill their reading requirements. Students can either read the books themselves or they may be read to the student or they may listen to audiobooks.

- **Entering Second Grade**

It is recommended that student entering Second Grade read at least 20 minutes a day during the summer. Students may choose from the list included in this packet for second grade or they may choose their own titles that match their reading interests and level.

- **Entering Third Grade**

It is recommended that student entering Third Grade read at least 30 minutes a day during the summer. Students may choose from the list included in this packet for third grade or they may choose their own titles that match their reading interests and level.

- **Entering Fourth Grade**

It is recommended that student entering Fourth Grade read at least 5 books that includes a combination of fiction and non-fiction during the summer. Students may choose from the list included in this packet for Fourth grade or they may choose their own titles that match their reading interests and level.

- **Entering Fifth Grade**

It is recommended that student entering Fifth Grade read at least 6 books that includes a combination of fiction and non-fiction during the summer. Students may choose from the list included in this packet for Fifth grade or they may choose their own titles that match their reading interests and level.

